

A Positive Outlook on Science

The sciences can be viewed as man's attempt to understand and use knowledge gained from nature. The world operates in such a way that disciplined study leads to insight. Valuable insights often lead to applications beneficial to mankind.

The most appropriate approach to science is one of thankfulness and gratitude. Man uses his abilities to discover aspects of nature that are useful. One example would be the understanding of the human eye and the application to optics. Wearing glasses or contacts benefits so many people. We are thankful for these products. The study of the flight of birds and the related wing design of aircraft is another. Most people are thankful for benefits of human flight and transportation. Many other examples could be cited.

We are thankful nature can yield valuable knowledge. Yes, man has to make the effort to focus study and communicate these findings. Our libraries are full of this type of information. Taking it and making products useful for man is what technology is all about. The wonders of the automobile, computer, or smart phone are a few of the many examples.

Man does not get the credit. Let us be clear. Man has done much. But science is possible only because a creator God is behind the workings of nature. This creator God is identified as the Christian God of scripture. One very easy way to make this connection is to study the origin of the fields of science. It was the belief that nature can be studied or that a design could be found that motivated men in the search of knowledge. So, behind all our technology and all our discoveries of nature is a Creator God that keeps the order and maintains the design. Science can be understood as thinking God's thoughts after him.

Enter evolution. By adopting belief in evolution, man claims all for himself. Somehow man gets all the credit for the discoveries of nature and man somehow owns the entire range of knowledge. He knows all or will, given enough time. Do we see a problem? The secular humanist claims there is no God and no intelligence behind the operation of the world. The mantra, "The cosmos is all there is and all there was" expressed by Carl Sagan has been adopted by many writers in the scientific establishment. How can order come from no order? How can design come from randomness? How can life come from non-living matter? The answer is...it can't. But yet man depends on order and design to do science. Man does not know all.

This is why we oppose the teaching of evolution in science classes funded by public taxpayer money. At its core, it is irrational, contradictory, and foolish nonsense. Why do people believe strongly in evolution? They want to. They need to. Maybe they are told that smart people do. After making the commitment to disavow any recognition of creation, they must consequently deny any fact, thought, suggestion, document, or finding of science conflicting with that foundational belief. This makes no sense and to write this into curriculum is brainwashing.

Let students study operational science and enjoy all the exciting discoveries from investigation. Let children be amazed by the workings of nature. Let the youth be inspired to seek new knowledge and make new discoveries. Let us leave atheistic, irrational naturalism for a discussion about the origins of man in an optional course like philosophy. There they can debate this controversy that stems from the conflicting worldviews of humanism and creation. Perhaps cross-examination and cogent reasoning can enlighten this futile or darkened view. May God bless this effort and may we seek to glorify God in educating young people.